



## School Administrator/Teacher Recommendation Form

**To the Student:** Please print your name, school and **school email address** below and give this form and a stamped, addressed envelope to a **school administrator (principal, vice-principal, or guidance counselor) or teacher**. To ensure that we are able to link your recommendation to your application in our database, it is important that you provide your personal **school email address** assigned to you by your school.

Applicant's Name: \_\_\_\_\_

Applicant's School Email: \_\_\_\_\_

Current School: \_\_\_\_\_

Previous School Attended (if different high school last year): \_\_\_\_\_

**To School Administrator/Teacher:** The student named above is a candidate for admission to the Global Leadership Institute ([www.taftschool.org/gli](http://www.taftschool.org/gli)). The Selection Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to our process. We would appreciate your most candid and thoughtful responses. Please complete this form and return it in the envelope provided.

School Administrator/Teacher Name: \_\_\_\_\_

School: \_\_\_\_\_

Position/Title: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_

Email: \_\_\_\_\_

How well do you know the student academically?

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How well do you know the student as a person?

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Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanction?     Yes     No

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught or advised. If you have no fair basis for judgment, do not hesitate to say so.

	One of the Top Few I Have Ever Encountered	Excellent (top 10% last year)	Good (above average)	Average	Below Average	No Basis for Judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity						
Responsibility						
Respect Accorded by Teachers						
Respect Accorded by Peers						
Overall Evaluation as a Person						
Overall Evaluation as a Student						



If the student is relatively weak or strong in any areas listed above, please elaborate below:

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What are the first three words that come to mind to describe this student?

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Please comment on the student's character, citizenship, and contributions to your community.

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**Please attach:**

Final grades (transcript) for freshman year (must be included)

*Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the candidate's application. All information you provide will be held in confidence and disclosed only to the Selection Committee and others deemed necessary by the administrators of the program.*

SIGNATURE: \_\_\_\_\_

PRINTED NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

DATE: \_\_\_\_\_

*Please send recommendation forms to Director, Global Leadership Institute, The Taft School, 110 Woodbury Road,  
Watertown, CT 06795*